

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 1, 2022
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Levens-Craig called the meeting to order at 6:00 p.m.

Members present:

Elana Levens-Craig, President
Dianne El-Hajj, Vice President
Ken Fox, Clerk
Dustin Burns, Member
Barbara Ryan, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Levens-Craig welcomed those present and invited the audience to recite the District Mission.

3. Pledge of Allegiance

Mike Olander, Director of Pupil Services, led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Levens-Craig presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. SSD Proud Moments

President Levens-Craig shared the following message from Chasity Forster, Principal at Hill Creek School:

Hill Creek is proud to share some musical/arts and garden learning that our Bulldogs are experiencing.

Mrs. Maloy's class received a grant from the Santee Foundation to purchase recorders. Students have learned to play recorders. I would like to share a brief concert they performed last week.

A video played for those in attendance.

Mrs. Uribe offers a Spanish elective where they are not only learning to speak Spanish but also immersed in the culture. Within this elective students participate in "maculele" which is a Brazilian folk dance. Hill Creek middle school students practice this dance every Friday. Some of our 6th grade students even performed this dance during their 6th grade camp talent show. Enjoy! .

A video played for those in attendance.

Our outdoor learning garden is blooming. Each class maintains and cultivates a garden bed. We are proud to share the amazing work our future horticulturists have done. Classes enjoyed making salads and snacks from our garden.

Pictures of the garden were displayed for those in attendance.

President Levens-Craig expressed her gratitude towards Hill Creek for sharing their proud moment.

2. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report

C. PUBLIC COMMUNICATION

President Levens-Craig invited members of the audience to address the Board about any item not on the agenda. There were two (2) requests to speak and ten (10) requests to speak on Discussion and Action Item E.1.1. Summary of California Endemic Plan, K12 Education.

Sara Quintero asked when the District would present endemic procedures and mask choice. She shared surrounding districts had already announced their stance and were preparing to equip those who choose to mask and freedom of choice for those who do not, effective March 14.

Wendi Bender shared concerns about the vaccine mandate and asked that the Board support staff and students against the mandate.

D. CONSENT ITEMS

President Levens-Craig invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 1.2. Approval of Statement of Work with BTS Spark
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of General Services Agreements
- 2.3. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.4. Authorization to Purchase Truck for Maintenance and Operations Department
- 2.5. Acceptance of Donations, Grants and Bequests
- 3.1. Approval of Memorandum of Understanding with Central State University for Placement of Student Teachers in the Career Plus Early Childhood Education Major
- 4.1. Personnel, Regular
- 4.2. Approval to Create Dispatcher/Driver Job Description
- 4.3. Approval to Create Safety & Training Instructor Job Description
- 4.4. Ratification of Short-Term Services Agreement
- 4.5. Approval of Internship Affiliation Agreement with San Diego County Superintendent of Schools (SDCOE)
- 4.6. Adoption of Resolution No. 2022-11 for Non-Reelection of Temporary Certificated Non-Management Employees

Member Burns moved approval of Consent Items.

Motion:	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second:	<u>Fox</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Superintendent

1.1. Summary of California Endemic Plan, K12 Education

President Levens-Craig noted there were ten (10) requests to speak on this topic. Speakers were called as follows.

Bodie Brelet asked that the Board support staff and students with vaccine choice and end the use of masks at school.

Jennifer Brelet shared the impacts on her students with the current masks and vaccine mandates and asked that the Board support the proposed mask choice for students; and not support the vaccine mandate.

Steffani Curtsinger shared not supporting the mandates and asked that the Board impose mask choice, as noted in their letter to the Governor.

Kathryn Prescott expressed her frustration with the current employee testing mandate and asked that the Board support staff in eliminating the mandates.

Lanae Wolchko asked that the Board support mask choice. She shared her disappointment in the District's letter to the Governor and asked that the Board take a stance and allow mask choice after March 11.

Brie Medina expressed her gratitude with the effort put forth in the letter to the Governor advocating for families and staff in mask choice. Ms. Medina shared concerns with staff not being ready to be in the classroom with mask-less students and asked how the District was going to address the issue to protect the students. She shared seeing information on the California Teachers Association website on teachers not supporting mask choice.

Brittany Shell shared her frustration with the mask mandate and the negative effects it has caused her children's education and mental health. She asked that the Board support mask choice.

Mary Sturn was called to the podium but was unable to address the Board. Karen Sturn expressed frustration with the mask and vaccine mandates and asked that the Board support mask choice. She shared the negative effects it has caused her student's education and mental health; asked for desks to be rearranged in the classroom to allow for student interaction; and allow parents back in the classrooms to volunteer.

Jessica Dorman shared being at several meeting and expressed frustration with the lack of parent/community input and lack of Board communication. She asked that the Board hold a forum to gather more input from parents/community on their preferences.

President Levens-Craig explained having to follow meeting procedures which required public input before Board action.

Superintendent Baranski provided a summary of Governor Newsom's press conference, from February 28, and its impact on Santee School District. She noted, effective end of day March 11, the proposed masking guidance in California schools and childcare facilities had changed from "required" to "strongly recommended". Superintendent Baranski shared

this meant that on Monday, March 14, masks would no longer be required, but were highly recommended, for staff and students regardless of vaccination status.

Superintendent Baranski explained the decrease in cases, case rates, hospitalizations, pediatric hospitalizations, hospital admissions, and test positivity had attributed to the mandate changes and recommended that the District continue to follow California Department of Public Health (CDPH) School Industry Guidance, which was mask choice on Monday, March 14; except when students are in the school health offices and student COVID testing center. The District will continue the current mitigation strategies (rapid antigen testing center, outdoor learning, and HEPA filters, etc.).

Superintendent Baranski noted that if her recommendation was approved, communication would be sent immediately to parents and staff. She noted that the staff communication addressed the concern of children who continue to mask and that they accommodate and talk to children about choice. Superintendent Baranski shared the counseling department is working on information to provide to all school sites addressing these topics and being respectful of one another's choices. She noted the staff email also noted being proud of everyone's hard work for keeping our schools open and safe for students and staff and how now the District is ready for the next step.

		REQUIRED	STRONGLY RECOMMENDED	RECOMMENDED	OPTIONAL
Unvaccinated & Unvaccinated	Public Indoor (Effective end of day February 28)	→	☑		
	Schools & Childcare (Effective end of day March 11)	→	☑		
Vaccinated & Unvaccinated	Health Care	☑			
	Long-Term Care	☑			
	Jails & Prisons	☑			

NOTE: Locals may have additional requirements beyond the state requirements based on local conditions including community vaccine rates or vaccination rates in schools and childcare facilities.

Member El-Hajj asked if a child returning from quarantine, within the 10-days, is required to wear a mask. Superintendent Baranski shared they would not be required to wear a mask unless they chose too. She shared being at several campuses and observing students choosing to wear masks outdoor, where they are not needed. Member El-Hajj noted it is hard for the Board to share their point of view without being interrupted. She shared supporting mask-choice and not supporting the vaccine mandate but clarified she would not put the District in jeopardy and would follow whatever laws are in place.

Member Burns noted being a parent to a third-grade student in the District and going through the same struggles as other parents. He explained the Board's advocacy for the students and staff did not end in the Board room and explained advocating in other ways with local State representatives, and speaking with parents at the grocery stores, during his son's baseball games and practice, at his house, etc. Member Burns noted hearing equally from both sides from parents; and reiterated his stance was mask choice and that the Board's advocacy did not stop in the Board room. Member Burns referenced the earlier comment about the discussion on the California Teachers Association website and shared he did not believe any Santee School District teachers would partake in such discussion. He shared having great respect and trust in the Santee School District teachers and their dedication to students. Member Burns noted the importance of respecting everyone's

choice as adults and being models for the children. He asked that the community work together in this matter, and reiterated his stance on vaccine choice, and noted he would be supporting the Superintendent's recommendation to end the mandate on March 14.

Member Ryan shared supporting the Superintendent's recommendation, based on the current data. She explained there are varying opinions on these matters and referenced the words (be... kind, accepting, respectful, and safe) from the presentation slide and noted these words should guide everyone moving forward. Member Ryan noted she supported ending the mask mandate, as of March 14, as recommended by the Superintendent.



Member Fox explained having two grandchildren at Cajon Park and being worried they will be bullied for their mask choice and shared not supporting the mask or vaccine mandates. Member Fox made a motion to approve the Superintendent's recommendation of mask-choice on March 14.

The Board asked that communication be sent to parents and families.

Motion:	<u>Fox</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second:	<u>Burns</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

Business Services

2.1. Approval of Second Interim Report for 2021-22

Karl Christensen, Assistant Superintendent of Business Services, shared information on the second interim report. Mr. Christensen provided an overview of the Snapshot All Funds and General Fund Multi-Year Projection Summary and noted more information would be provided during the Budget Workshop section of the agenda.

Member Burns moved approval of a positive certification for the Second Interim Report regarding the District's ability to meet its financial obligations for the 2021-22 fiscal year and two subsequent years.

Motion:	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Second:	<u>Ryan</u>	El-Hajj	<u>Aye</u>	Ryan	<u>Aye</u>
Vote:	<u>5-0</u>	Fox	<u>Aye</u>		

2021-22

Snapshot All Funds

2nd Interim

LN#	Description	General Fund			Student Activity Fund 08	Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl						
1	INCOME:									
2	LCFF Sources	61,768,605	606,390	62,374,995		0	0	0		
3	Federal Revenue	75,000	8,743,243	8,818,243		0	3,562,273	0		21,737
4	Other State Revenue	1,333,642	10,742,585	12,076,227		366,472	231,232	0		
5	Other Local Revenue	414,352	4,961,937	5,376,289		43,704	32,275	5,797	20,814	37,710
6	Interfund Transfers In	0	0	0		0	0	550,000		2,598,524
7	Other Sources	0	0	0		-350	-4,330	-2,531	-13,067	-19,483
8	Total Income	63,591,699	25,054,155	88,645,754	0	409,826	3,821,450	553,266	7,747	2,638,488
9	OUTGO:									
10	Certificated Salaries	25,103,099	11,763,057	36,866,156		132,026				
11	Classified Salaries	6,941,492	4,469,687	11,411,179		111,484	1,095,394	0		0
12	Employee Benefits	10,407,735	9,210,931	19,618,666		80,342	357,441	0		0
13	Books and Supplies	2,392,666	4,505,923	6,898,589		78,748	2,231,196	16,561		397,455
14	Services, Other Operating Expenses	3,591,437	3,698,011	7,289,448		6,785	117,900	560,647		50,484
15	Capital Outlay	166,078	960,000	1,126,078		0	152,000	0		0
16	Other Outgo	504,940	0	504,940		0	0	0		260,848
17	Transfers of Indirect/Direct Costs	-1,465,376	1,367,476	-97,900		2,077	95,823			
18	Interfund Transfers Out	2,817,839	550,000	3,367,839					0	
19	Other Uses	-1	1	0						1
20	Contributions to Restricted Programs	12,138,392	-12,138,392	0		0	0			
21	Total Outgo	62,598,302	24,386,693	86,984,995	0	411,462	4,049,754	577,208	0	708,788
22	Change in Fund Balance	993,297	687,462	1,680,759	0	-1,636	-228,304	-23,942	7,747	1,929,700
23	Projected Beginning Fund Balance	21,024,471	2,548,151	23,572,622	21,859	77,223	1,514,023	887,838	3,147,678	4,742,963
24	Projected Ending Fund Balance	22,017,768	3,215,613	25,233,381	21,859	75,587	1,285,719	863,896	3,155,425	6,672,664
25	Committed Fund Balance	0	0	0				863,896	3,155,425	
26	Non-Spendable Fund Balance	517,886		517,886			148,206			
27	Restricted Fund Balance	0	3,215,613	3,215,613	21,859	75,587	1,137,514			6,672,664
28	Assigned Fund Balance	474,800		474,800						
29	Unassigned - Economic Uncertainty	2,609,550	0	2,609,550						
30	Remaining Unassigned	18,415,533	0	18,415,533	0	0	0	0	0	0
								Inst Mtis: 1,577,713	Solar: 176,342	
								Fum: 1,577,713	Tech: 4,780,093	
									Vehicle: 732,393	
									Facility: 1,003,320	

2021-22

Snapshot All Funds

2nd Interim

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Project SAFE	
						Yale	Project SAFE
1	INCOME:						
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	6,869	957,091		2,868,811	672,102	2,196,709
6	Interfund Transfers In	195,084	0		219,315	219,315	0
7	Other Sources	-12,539	-21,792		-5,128		-5,128
8	Total Income	189,414	935,299	0	3,082,998	891,417	2,191,581
9	OUTGO:						
10	Certificated Salaries				0		0
11	Classified Salaries		0		2,034,348	649,206	1,385,142
12	Employee Benefits		0		824,849	285,207	539,642
13	Books and Supplies	0	0		108,850	24,150	84,700
14	Services, Other Operating Expenses	0	16,613		213,246	68,781	144,465
15	Capital Outlay	201,953	1,203,808				
16	Other Outgo		876,223				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out	0	195,084		0		0
19	Other Uses				1		1
20	Contributions to Restricted Programs						
21	Total Outgo	201,953	2,291,728	0	3,181,294	1,027,344	2,153,950
22	Change in Fund Balance	-12,539	-1,356,429	0	-98,296	-135,927	37,631
23	Projected Beginning Fund Balance	12,539	6,112,296	0	974,243	135,927	838,315
24	Projected Ending Fund Balance	0	4,755,867	0	875,947	0	875,946
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	0	4,114,646	0	0	0	
28	Assigned Fund Balance		641,221		875,946		875,946
29	Unassigned - Economic Uncertainty						
30	Remaining Unassigned	0	0	0	0	0	0
			Dev Fees: 200,066				
			Fmr RDA: 641,221				
			Land: 3,914,581				

General Fund Multi-Year Projection Summary

2021-22 2nd Interim

Item	2020-21		2021-22		2022-23		2023-24		2024-25	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
Beginning Fund Balance	18,246,456	-364,749	\$21,024,471	\$2,548,151	\$22,017,768	\$3,215,613	\$15,683,859	\$330,000	\$9,714,349	\$330,000
Fund Balance Adjustments	0		0							
Total Income	\$62,404,775	\$19,528,238	\$63,591,599	\$25,054,155	\$58,876,861	\$19,719,413	\$60,904,679	\$16,961,899	\$62,841,788	\$16,607,317
Total Outgo	\$59,626,760	\$16,615,338	\$62,598,302	\$24,386,693	\$65,210,770	\$22,605,026	\$66,874,189	\$16,961,899	\$68,659,039	\$16,607,317
Change in Fund Balance	\$2,778,015	\$2,912,900	\$993,297	\$667,462	(\$6,333,909)	(\$2,885,613)	(\$5,969,511)	\$0	(\$5,817,250)	\$0
Ending Fund Balance	\$21,024,471	\$2,548,151	\$22,017,768	\$3,215,613	\$15,683,859	\$330,000	\$9,714,349	\$330,000	\$3,897,098	\$330,000
Total Reserves	\$19,568,788		\$21,025,083		\$14,678,530		\$8,696,408		\$2,866,577	
Budget Reserve as % of Expenditures	25.67%		24.17%		16.72%		10.37%		3.36%	
Other Internal Cash Available (FN 14, 17, 25, 40)		\$10,895,509		\$12,989,366		\$6,494,683				
GF Cash Reserve (lowest month; or year end for closing)	22.48%	\$17,135,467	18.48%	\$16,077,071	6.13%	\$5,386,194	TBD		TBD	
			Amount	Value	Amount	Value	Amount	Value	Amount	Value
COLA:			5.07%		5.33%		3.61%		3.64%	
Assumed LCFF Rev Change (w/ ADA changes):			4.61%	\$2,723,769	-6.96%	(\$4,300,810)	3.51%	\$2,019,137	3.25%	\$1,932,559
Assumed LCFF [Base Only] Rev Change (w/ ADA changes):			4.68%	\$2,702,118	-6.30%	(\$3,888,879)	3.31%	\$1,901,332	3.08%	\$1,833,900
*Included Annual Operating Cost Increase Impact to LCFF Base:			4.65%	\$2,685,071	4.32%	\$2,668,779	2.29%	\$1,314,146	2.86%	\$1,702,539
Estimated Structural Surplus/(Deficit)			\$1,968,248		(\$6,193,809)		(\$5,799,611)		(\$5,877,150)	
			GAP Funding:	100.00%	A:DOF	100.00%		100.00%		100.00%
			1% Reserve Equivalent:	869,883		877,903		838,612		853,148
			1% LCFF Increase:	590,448		617,686		574,678		594,869
			1% Salary Increase Equivalent:	558,107		568,664		579,421		590,381
* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund										
BUDGET CONDITION: Green Yellow										

*2021-22 Adopted State Budget
 *ADA Hold Harmless 2021-22
 *Substantial decline in Funded ADA for 2022-23 based on 2021-22 estimated ADA and current law regarding LCFF calculation

2/25/2022 1:04 PM

2.2. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, shared the budget revision portion of the monthly financial report was what was previously presented for Second Interim. He shared the District ended the month of January with a cash balance in the General Fund of \$25,878,197 and it is projected the District will be able to meet its financial obligations. Member Ryan moved approval.

Motion: Ryan **Levens-Craig** Aye **Burns** Aye
Second: Burns **EI-Hajj** Aye **Ryan** Aye
Vote: 5-0 **Fox** Aye

Human Resources/Pupil Services

3.1. Ratification of Memorandum of Understanding (MOU) between Santee School District and California School Employees Association and its Santee Chapter #557

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, shared the District and the California School Employees Association Chapter #557 negotiated impacts and effects of adding the Juneteenth holiday to the list of employee holidays; and presented the MOU for approval. He noted CSEA leadership signed the MOU on January 28, 2022. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Fox</i>	<u>Aye</u>		

F. BOARD POLICIES AND BYLAWS

President Levens-Craig noted item F.1.1. were first readings of revised Board Policies (BP) 6112 – School Day and BP 6143 – Courses of Study; and asked that they contact Administration if they had any questions.

1.1. First Reading: Revised Board Policy (BP):

- **BP 6112 – School Day**
- **BP 6143 – Courses of Study**

President Levens-Craig noted the meeting would transition to the Budget Workshop.

G. BUDGET WORKSHOP

Karl Christensen, Assistant Superintendent of Business Services, shared that on January 10, 2022, the Governor unveiled his plans for the 2022-23 State Budget. He explained this plan is only a proposal at this point and Legislature and the Governor will work over the next several months to refine elements of the State Budget when it is enacted in June.

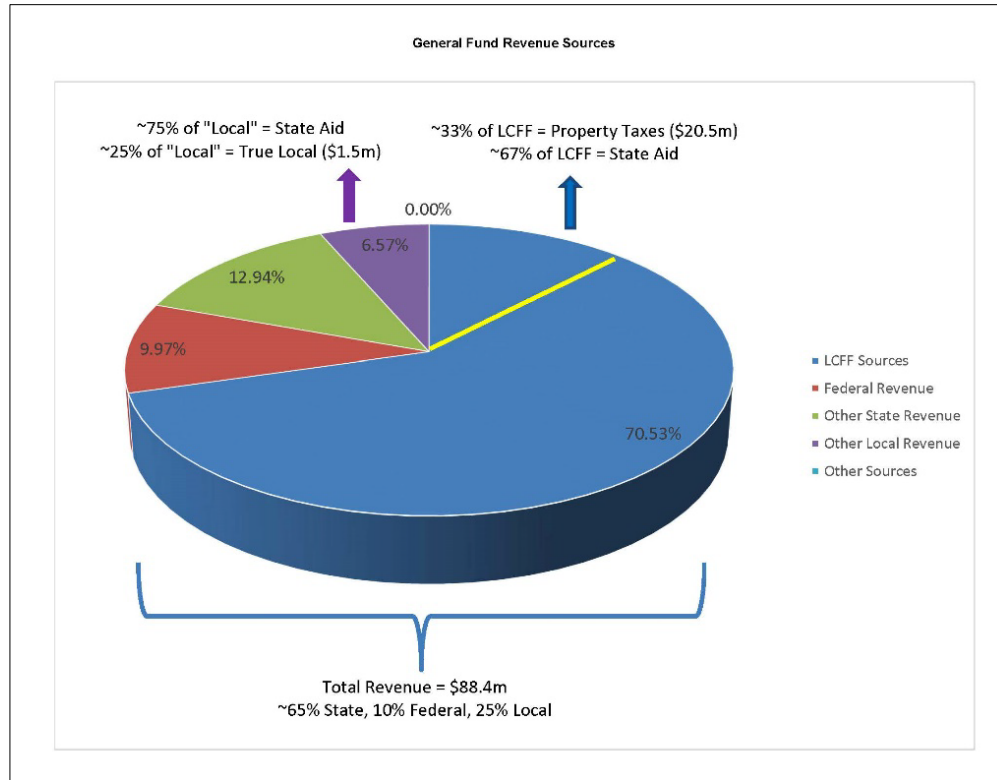
Mr. Christensen noted Administration and staff are in the process of obtaining stakeholder input for the Local Control Accountability Plan (LCAP) annual update and planning for the 2022-23 District budget. He explained this annual workshop provides the Board an opportunity to review budget priorities, Governor’s Budget Proposal, the Local Control Accountability Plan, any needs throughout the District, and fiscal solvency.

Mr. Christensen noted a lot of information was being presented for their consideration and he would provide a summary at the end. He explained the items would be part of the action that is associated with adopting the budget. Mr. Christensen noted this item was informational and was seeking for Board direction on moving forward, no action was needed.

State Budget Update

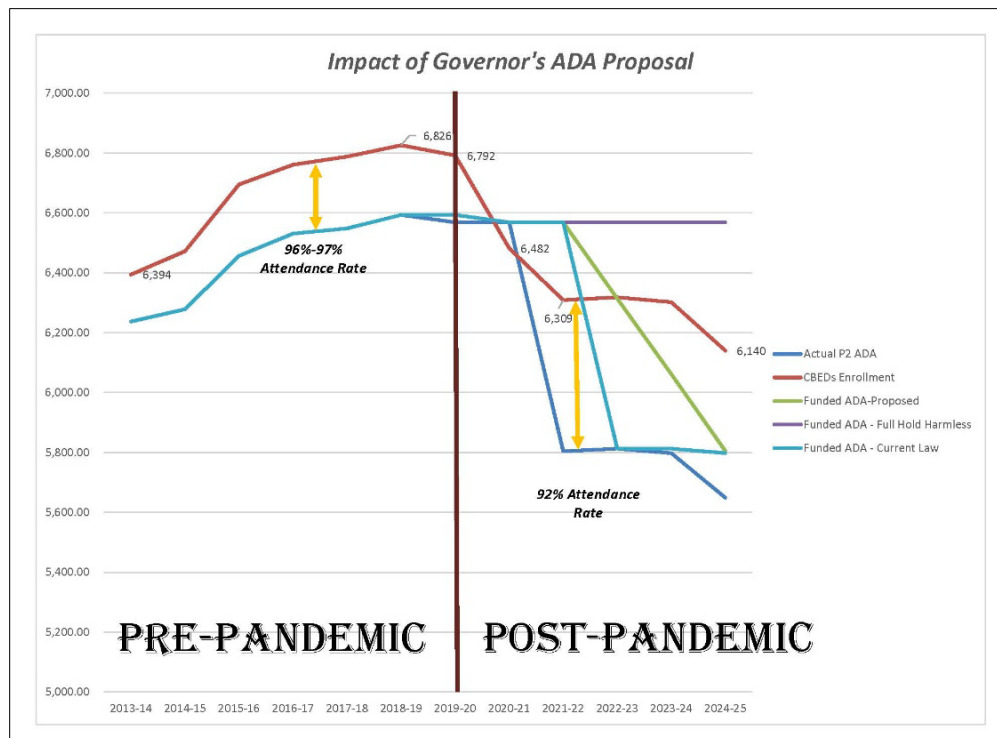
Mr. Christensen noted the levels of state general fund revenue and Prop 98 funds resulted in a substantial cost of living adjustment (COLA) increase to the Local Control Funding Formula (LCFF). He shared in January, COLA was \$5.33 billion and now being projected to be approximately \$6.17 billion. Mr. Christensen explained the final calculation of the Statutory COLA does not occur until April and is included on the May revise. He noted using the \$5.33 billion on the report. Mr. Christensen also noted the ten percent (10%) reserve cap will be triggered for fiscal year 2022-2023. He explained the Board will have another action item, as part of the adopted budget, to commit funds to particular purposes and reduce the reserve to the ten-percent (10%) level. Mr. Christensen noted more discussion would be held on how the Expanded Learning Plan, Early Childhood Education, and Special Education funds would be expended later in the presentation.

Mr. Christensen shared the following chart and explained how the District’s general fund is impacted by Local Control Funding Formula (LCFF) Sources, Federal Revenue, other State Revenue, other Local Revenue, and other sources.



Average Daily Attendance and LCFF Funding

Mr. Christensen provided an overview of the impact of the Governor's ADA proposal and a comparison of pre-pandemic and post-pandemic enrollment and the effects to the District. He noted using the 92% attendance rate in the budget, a decrease from the pre-pandemic attendance rate of 96-97%.



Mr. Christensen shared the following analysis of possible ADA models for 2022-23, 2023-24, and 2024-25, and explained the implications for each year based on the different models

Analysis of Possible ADA Models					
Description	2022-23				
	Full HH Model	Current Model	Proposed Model	Chg from Full HH Model	Chg from Current Model
P-2 ADA	6,568.47	5,812.56	5,812.56	(755.91)	0.00
Funded ADA	6,568.47	5,812.56	6,313.74	(254.73)	501.18
LCFF Base Revenue	60,433,126	53,516,775	58,095,607	(2,337,518)	4,578,832
LCFF Base Change	3,027,472	(3,888,879)	689,953	(2,337,518)	4,578,832
LCFF Total Revenue	64,903,928	57,467,795	62,390,739	(2,513,189)	4,922,944
LCFF Total Change	3,135,323	(4,300,810)	622,134	(2,513,189)	4,922,944
Cumulative Total LCFF Change	3,135,323	(4,300,810)	622,134	(2,513,189)	4,922,944

Description	2023-24				
	Full HH Model	Current Model	Proposed Model	Chg from Full HH Model	Chg from Current Model
P-2 ADA	6,568.47	5,797.84	5,797.84	(770.63)	0.00
Funded ADA	6,568.47	5,812.56	6,061.77	(506.70)	249.21
LCFF Base Revenue	62,584,293	55,418,107	57,773,512	(4,810,781)	2,355,405
LCFF Base Change	2,151,168	1,901,332	(322,096)	(2,473,263)	(2,223,427)
LCFF Total Revenue	67,188,237	59,486,932	62,018,221	(5,170,016)	2,531,289
LCFF Total Change	2,284,309	2,019,137	(372,517)	(2,656,827)	(2,391,654)
Cumulative Total LCFF Change	5,419,632	(2,281,673)	249,616	(5,170,016)	2,531,289

Description	2024-25				
	Full HH Model	Current Model	Proposed Model	Chg from Full HH Model	Chg from Current Model
P-2 ADA	6,568.47	5,648.80	5,648.80	(919.67)	0.00
Funded ADA	6,568.47	5,797.84	5,804.89	(763.58)	7.05
LCFF Base Revenue	64,824,892	57,252,007	57,314,852	(7,510,040)	62,845
LCFF Base Change	2,240,598	1,833,900	(458,660)	(2,699,258)	(2,292,560)
LCFF Total Revenue	69,552,769	61,419,491	61,486,986	(8,065,782)	67,495
LCFF Total Change	2,364,532	1,932,559	(531,235)	(2,895,767)	(2,463,794)
Cumulative Total LCFF Change	7,784,164	(349,114)	(281,619)	(8,065,782)	67,495

Revised Multi-Year Projection

Mr. Christensen explained that under Current Law, ADA the estimated change in LCFF Base Grant Funding in 2022-23 is \$3.8 million. He noted these figures represented base grant funding (used to pay for normal operating costs). Mr. Christensen explained the \$3.8 million reduction reduces the District's budget reserve to 16.72% and causes an immediately shift from a structural surplus of \$2 million to a structural deficit of \$6.2 million; with structural deficits continuing through 2024-25.

Under the Governor's Proposal, the structural deficit for 2022-23 is \$1.3 million, causing a 22% increase to the reserves. In 2023-24, the structural deficit increases to \$3.3 million and reserves increase to 19%. In 2024-25, the structural deficit increases to \$5.8 million and the budget reserve is at 12%. Mr. Christensen explained that with the Governor's Proposal, the District saves some

of the reserve, but the outcome is very similar for the structural deficit. He reiterated this is assuming the 92% attendance rate previously mentioned.

Analysis of Possible ADA Models

✓ **CURRENT LAW**

Measure	2021-22	2022-23	2023-24	2024-25
Estimated Change in LCFF Base Grant Funding	\$2,702,118	(\$3,888,879)	\$1,901,332	\$1,833,900
Annual Normal Cost Increases	\$2,685,071	\$2,668,779	\$1,314,146	\$1,702,539
Change in Unrestricted Fund Balance	\$993,297	(\$6,333,909)	(\$5,969,511)	(\$5,817,250)
Value of Total Available Budget Reserve	\$21,025,083	\$14,678,530	\$8,696,408	\$2,866,577
¹ Budget Reserve as a % of Total GF Outgo	24.17%	16.72%	10.37%	3.36%
¹ Estimated Structural Surplus/(Deficit)	\$1,968,248	(\$6,193,809)	(\$5,799,611)	(\$5,877,150)
¹ Estimated GF Cash Reserve (Low Balance)	\$16,077,071	\$5,386,194		
Cash Reserve as a % of Total GF Outgo	18.48%	6.13%		
¹ Other Available Internal Cash	\$12,989,366	\$6,494,683		
Budget Condition (¹ =Factor Considered)	Green	Yellow		
Healthy Fiscal Condition	Green			
Some Signs of Pending Fiscal Disturbance	Yellow			
Prominent Signs of Pending Fiscal Distress	Orange			
Significant Fiscal Distress	Red			

✓ **GOVERNOR'S PROPOSAL**

Measure	2021-22	2022-23	2023-24	2024-25
Estimated Change in LCFF Base Grant Funding	\$2,702,118	\$689,953	(\$322,096)	(\$458,660)
Annual Normal Cost Increases	\$2,685,071	\$2,668,779	\$1,314,146	\$1,702,539
Change in Unrestricted Fund Balance	\$993,297	(\$1,410,965)	(\$3,438,221)	(\$5,749,755)
Value of Total Available Budget Reserve	\$21,025,083	\$19,601,474	\$16,150,640	\$10,388,305
¹ Budget Reserve as a % of Total GF Outgo	24.17%	22.32%	19.26%	12.18%
¹ Estimated Structural Surplus/(Deficit)	\$1,968,248	(\$1,270,865)	(\$3,268,321)	(\$5,809,655)
¹ Estimated GF Cash Reserve (Low Balance)	\$16,077,071	\$9,386,194		
Cash Reserve as a % of Total GF Outgo	18.48%	10.69%		
¹ Other Available Internal Cash	\$12,989,366	\$6,494,683		
Budget Condition (¹ =Factor Considered)	Green	Yellow		
Healthy Fiscal Condition	Green			
Some Signs of Pending Fiscal Disturbance	Yellow			
Prominent Signs of Pending Fiscal Distress	Orange			
Significant Fiscal Distress	Red			

Budget Advisory Committee Considerations

Mr. Christensen shared the Budget Advisory Committee summary of activities. He noted the committee was provided general fund budget components including school and department budget allocations and various unrestricted and restricted programs and a position report, an analysis of permanent positions charged to the general fund. The committee worked together in groups to review the information and were provided an opportunity to ask questions; and if there was anything they wanted the Board to consider relative to the core-based program or any other aspect of the general fund. Mr. Christensen shared the list of considerations for 2022-23, from the Budget Advisory Committee were as follows:

Ideas for Budget Savings or Cost Containment

- Increase and maintain push-in intervention services for General Education classes to reduce the number of students identified for Special Ed services (Intervention Resource Teachers and Instructional Assistants) – focus more on Junior High

Ideas for Budget Additions or Enhancements

- Maintain lower class sizes for Grades 4 – 8 to allow more focused attention (higher priority than intervention above)
- Increase/improve after school activities for students
- Maintain higher level of Counselor support

Ideas for Use of Existing Budgeted or Planned Revenues/Expenditures or Fund Balance

- If additional one-time funds available, allow 7th and 8th graders who missed out on 6th grade camp to attend or do another special field trip like Biztown
- Provide financial literacy instruction for Junior High students either through Junior Finance Park or another similar program

Significant Unrestricted General Fund Budget Changes

Mr. Christensen explained that prior to the pandemic, there were 222 general education teachers with a classroom average of 32:1. He explained the need to shift six (6) teachers of the 37 teachers being funded by restricted funds, to the unrestricted general fund; and four (4) additional teachers for contingency. He explained that based on current caseloads, there was a need for two (2) additional Special Day Class (SDC) teachers; funded by LCFF Base/Core funds. Mr. Christensen noted Administration was recommending two (2) Admin Interns for high needs schools that have a large population of unduplicated pupil counts and students with disabilities, funded by LCFF Supplemental funds. Member Burns shared that in the past, Admin Interns had been placed at sites with the higher population and asked that more discussion be held on their placement. He noted concerns and always advocating for equality in per pupil spending. Superintendent Baranski noted need was determined at Cajon Park, Carlton Oaks, Rio Seco, and Sycamore Canyon based on the number of Individual Educational Plans (IEPs) they support every year. Mr. Christensen shared the District has been experiencing severe plumbing issues and found it is more cost effective to hire a Craftworker III and purchase equipment for specialized plumbing work, instead of using an outside vendor. He noted the need to purchase enclosed and secure trailers to store the groundworker equipment. Mr. Christensen shared Routine Restricted Maintenance funds would be used for to fund the craftworker position, plumbing specialized equipment, and groundworker equipment. He noted there was approximately \$1.7 million in significant budget changes to the Unrestricted General Fund.

Unrestricted General Fund - Significant Budget Changes

Description	2022-23	Type	Funding Source
6 Gen Ed Teachers: 2021-22 = 253; 37 COVID funds, 216 GF --> 2022-23 = 222 GF for 32:1 avg	\$549,984	On-Going	LCFF Base/Core
4 Gen Ed Teachers for Contingency	\$366,656	On-Going	LCFF Base/Core
2 Additional SDC Teachers	\$183,328	On-Going	LCFF Base/Core
2 Admin Interns for high need schools for UPC students and students with disabilities	\$183,328	On-Going	LCFF Supplemental
1 Craftworker III for specialized plumbing work	\$88,499	On-Going	RRMA - No expected change to UGF expenditures
Purchase specialized plumbing equipment to do inspection and troubleshooting in-house rather than contracting with a vendor (i.e. hydrojetter, vac trailer, see snake)	\$295,000	One-Time	RRMA - No expected change to UGF expenditures
Purchase enclosed and secured trailers for Groundworkers to store and transport their equipment	\$33,000	One-Time	RRMA - No expected change to UGF expenditures
Total	\$1,699,795		

New Restricted Programs and Initiatives

Mr. Christensen explained providing a copy of the Learning Recovery and COVID Protection Spending Plan as a detailed reference of current and future expenditures. He explained the State has split the Expanded Learning Opportunity Grant and into different resources because some are State and some are Federal funds. Mr. Christensen noted the State Expanded Opportunities Grant is shown as Resources 7425, 7426, 3216, 3217, 3218, and 3219. The Federal funds are shown as Resources 3212, 3213, and 3214. He noted ARP-ESSER III funds were split into Resource 3213 and 3214 because twenty percent (20%) of the ESSER III funds needing to be used for learning loss (Resource 3214). Mr. Christensen explained minimal funds were expended during

2020-21 and noted some of the expenditures for 2021-22 (i.e., \$3.5 million was being used to reduce class size in grades 4-8; \$838,906 was for 9.0 FTE Counselors/Social Workers (an additional 2.0 FTE); and \$883,543 for 16.0 FTE Intervention Specialist (and additional 7.0 FTE), etc.).

Mr. Christensen shared the proposed use of ESSER III funds for 2022-23. He noted originally the funds would be used for the Summer Academy, but then learned the funds could be used for resources (additional teachers to reduce class size in grades 4-8, intervention specialists, technology improvement, outdoor learning environment, funds to school for learning recovering and COVID protection, etc.). Mr. Christensen noted the use of both American Rescue Plan and Expanded Learning Opportunity Program funds for the intervention specialists. He explained the intervention specialists would assist with the academic aspects of the afterschool program to address the learning recovery issues, shifting their workday to the afternoon/evening. Mr. Christensen explained \$250,000 was being used to provide supplemental counseling and therapy services with a vendor (to be explained during the Student Engagement and Well-Being presentation). He noted approximately \$230,000 for technology infrastructure; and \$400,379 for outdoor learning environments and \$146,633 for learning recovery and COVID protection funds allocated to the schools. In addition to approximately \$115,000 for supplies, materials, staffing support to project against transmission of COVID. Mr. Christensen shared the remaining funds were enough to fund one (1) Learning Resource Teacher. He explained there would be seven (7) Learning Resource Teachers in 2022-23 and in 2023-24, the District would have to find other sources of funding for the other six (6). Mr. Christensen shared the best use of the remaining funds, for class size reduction in grades 4-8, would be used to fund 13 teachers. The 13 teachers would bring the ratio to <32:1 but >24:1, still below the average, but not as low as this school year.

Learning Recovery and COVID Protection Spending Plan

Action	Description	Budget
Conduct 4 Week Summer Academy Program		\$ 940,789
Reduce Grade 4-8 Class Size (Addtl Teachers)		\$ 5,883,552
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms		\$ 419,739
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)		\$ 789,524
Provide SDC Teacher(s) for Alternative School Program.		\$ 90,130
Provide 9.0 FTE Counselors/Social Workers (2.0 FTE additional)		\$ 783,966
Provide supplemental counseling and therapy services with vendor		\$ 65,000
Improve Technology Infrastructure, Reliability, Robustness, and Security; Plan for End User Device Replacement	Barracuda Cloud2Cloud Backup System	\$ 685,000
	Securely Web Filtering System	
	Classroom Sound System & Cabling	
	WiFi Access Points Upgrade	
	Fiber Optic Cabling Upgrade	
	Other	
Provide software programs, curriculum, and instructional materials to accelerate learning		\$ 673,000
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students		\$ 152,496
Install portable classrooms needed for lower class sizes in Grades 4-8		\$ 600,000
Provide/Expand outdoor learning environments		\$ 420,000
Provide additional budget allocation to schools for learning recovery and COVID protection		\$ 171,200
Provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19	Increased sub pay for Site Subs and Maternity Leave	\$ 1,109,922
	ISC Stipends for Addtl Workload- \$500	
	ISC Stipends for Planning- 2 Hours	
	Extra Hours for School Support Staff	
	Building Costs for COVID Testing Ctr.	
	Staffing for COVID Testing Ctr.	
	Supplies for COVID Testing Ctr.	
	Furniture for Student Distancing	
	Additional Campus Aides	
	Storage and Hand Wash Rentals	
	Air Filtration Units and Air Filters	
	Other	
	Transfers	

Learning Recovery and COVID Protection Spending Plan

Action	Budget	2021-22										
		State Expanded Learning Opportunity Grant [Resc 7425]	State Expanded Learning Opportunity Grant [Resc 7426]	State In-Person Instruction Grant [Resc 7422]	CRRSA - ESSER II Resc 3212	ARP - ESSER III [Resc 3213]	ARP - ESSER III: Learning Loss [Resc 3214]	State ELO Grant from ESSER II Funds [Resc 3216]	State ELO Grant from GEER II Funds [Resc 3217]	State ELO Grant from ESSER III Funds [Resc 3218]	State ELO Grant from ESSER III- State Reserve Funds [Resc 3219]	Total All 2021-22
ALLOCATION/BALANCE FORWARD:		\$ 1,852,674	\$ 409,968	\$ 2,265,754	\$ 1,473,751	\$ 3,737,702	\$ 934,791	\$ 625,281	\$ 143,507	\$ 407,610	\$ 702,650	\$ 12,553,588
Conduct 4 Week Summer Academy Program	\$ 940,789	\$ 894	\$ -	\$ -	\$ -	\$ 126,456	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 127,350
Reduce Grade 4-8 Class Size (Addtl Teachers)	\$ 5,883,552	\$ 2,036,059	\$ -	\$ 1,473,244	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,509,303
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms	\$ 419,739	\$ -	\$ 407,294	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 407,294
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)	\$ 789,524	\$ 883,543	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 883,543
Provide SDC Teacher(s) for Alternative School Program	\$ 90,130	\$ 113,223	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 113,223
Provide 9.0 FTE Counselors/Social Workers (2.0 FTE additional)	\$ 783,966	\$ -	\$ -	\$ -	\$ 838,906	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 838,906
Provide supplemental counseling and therapy services with vendor	\$ 65,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Improve Technology Infrastructure, Reliability, Robustness, and Security; Plan for End User Device Replacement	\$ 685,000	\$ -	\$ -	\$ -	\$ 239,090	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 239,090
		\$ -	\$ -	\$ -	\$ 151,340	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 151,340
		\$ -	\$ -	\$ -	\$ 272,222	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 272,222
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Provide software programs, curriculum, and instructional materials to accelerate learning	\$ 673,000	\$ 490,292	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 490,292
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students	\$ 152,496	\$ 5,490	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,490
Install portable classrooms needed for lower class sizes in Grades 4-8	\$ 600,000	\$ -	\$ -	\$ 107,520	\$ -	\$ 491,121	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 598,641
Provide/Expand outdoor learning environments	\$ 420,000	\$ -	\$ -	\$ -	\$ -	\$ 19,621	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 19,621
Provide additional budget allocation to schools for learning recovery and COVID protection	\$ 171,200	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,567	\$ -	\$ -	\$ -	\$ -	\$ 24,567

Learning Recovery and COVID Protection Spending Plan

Action	Budget	2021-22											
		State Expanded Learning Opportunity Grant [Resc 7425]	State Expanded Learning Opportunity Grant [Resc 7426]	State In-Person Instruction Grant [Resc 7422]	CRRSA - ESSER II Resc 3212	ARP - ESSER III [Resc 3213]	ARP - ESSER III: Learning Loss [Resc 3214]	State ELO Grant from ESSER II Funds [Resc 3216]	State ELO Grant from GEER II Funds [Resc 3217]	State ELO Grant from ESSER III Funds [Resc 3218]	State ELO Grant from ESSER III- State Reserve Funds [Resc 3219]	Total All 2021-22	
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19	\$ 1,109,922	\$ -	\$ -	\$ -	\$ -	\$ 181,039	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 181,039
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,885	\$ -	\$ 29,885
		\$ -	\$ -	\$ -	\$ -	\$ 140,089	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 140,089
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,718	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,718
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,933	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 38,933
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,252	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,252
		\$ -	\$ -	\$ -	\$ 74,350	\$ 169,259	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 243,609
		\$ -	\$ -	\$ -	\$ 28,144	\$ 1,484	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,628
		\$ -	\$ -	\$ -	\$ -	\$ 53,251	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 53,251
		\$ -	\$ -	\$ -	\$ -	\$ -	\$ 253,775	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 253,775
		\$ -	\$ -	\$ -	\$ 18,921	\$ 83,564	\$ 39,689	\$ -	\$ 15	\$ -	\$ -	\$ -	\$ 142,189
				\$ (1,676,826)	\$ 2,574	\$ 445,455	\$ (636,371)	\$ 113,979	\$ -	\$ 592,668	\$ 136,026	\$ 386,360	\$ 636,135
Sub-Total Expenditures	\$ 12,784,318	\$ 1,852,674	\$ 409,968	\$ 2,147,634	\$ 1,396,921	\$ 1,296,583	\$ 24,567	\$ 592,683	\$ 136,026	\$ 386,360	\$ 666,019	\$ 8,909,336	
Indirect Costs	\$ 469,570	\$ -	\$ -	\$ 118,120	\$ 76,831	\$ 71,312	\$ 1,351	\$ 32,598	\$ 7,481	\$ 21,250	\$ 36,631	\$ 365,574	
Grand Total Expenditures	\$ 13,253,888	\$ 1,852,674	\$ 409,968	\$ 2,265,754	\$ 1,473,751	\$ 1,367,895	\$ 25,919	\$ 625,281	\$ 143,507	\$ 407,610	\$ 702,650	\$ 9,274,909	
Remaining Balance		\$ (0)	\$ 0	\$ (0)	\$ 0	\$ 2,369,807	\$ 908,873	\$ 0	\$ (0)	\$ 0	\$ (0)	\$ 3,278,679	

Learning Recovery and COVID Protection Spending Plan

Action	Budget	2022-23										
		State Expanded Learning Opportunity Grant [Resc 7425]	State Expanded Learning Opportunity Grant [Resc 7426]	State In-Person Instruction Grant [Resc 7422]	CRRSA - ESSER II Resc 3212	ARP - ESSER III [Resc 3213]	ARP - ESSER III: Learning Loss [Resc 3214]	State ELO Grant from ESSER II Funds [Resc 3216]	State ELO Grant from GEER II Funds [Resc 3217]	State ELO Grant from ESSER III Funds [Resc 3218]	State ELO Grant from ESSER III- State Reserve Funds [Resc 3219]	Total All 2022-23
ALLOCATION/BALANCE FORWARD:		\$ (0)	\$ 0	\$ (0)	\$ 0	\$ 2,369,807	\$ 908,873	\$ 0	\$ (0)	\$ 0	\$ (0)	\$ 3,278,679
Conduct 4 Week Summer Academy Program	\$ 940,789						\$ 150,000					\$ 150,000
Reduce Grade 4-8 Class Size (Addtl Teachers)	\$ 5,883,552					\$ 1,223,872						\$ 1,223,872
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms	\$ 419,739											\$ -
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)	\$ 789,524						\$ 390,289					\$ 390,289
Provide SDC Teacher(s) for Alternative School Program	\$ 90,130											\$ -
Provide 9.0 FTE Counselors/Social Workers (2.0 FTE additional)	\$ 783,966											\$ -
Provide supplemental counseling and therapy services with vendor	\$ 65,000						\$ 250,000					\$ 250,000
Improve Technology Infrastructure, Reliability, Robustness, and Security; Plan for End User Device Replacement	\$ 685,000											\$ -
											\$ -	
						\$ 187,603					\$ 187,603	
						\$ 49,940					\$ 49,940	
Provide software programs, curriculum, and instructional materials to accelerate learning	\$ 673,000											\$ -
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students	\$ 152,496											\$ -
Install portable classrooms needed for lower class sizes in Grades 4-8	\$ 600,000											\$ -
Provide/Expand outdoor learning environments	\$ 420,000					\$ 400,379						\$ 400,379
Provide additional budget allocation to schools for learning recovery and COVID protection	\$ 171,200					\$ 146,633						\$ 146,633

Learning Recovery and COVID Protection Spending Plan

Action	Budget	All Years	
		Total All	Difference to Budget (Over)/Under
ALLOCATION/BALANCE FORWARD:			
Conduct 4 Week Summer Academy Program	\$ 940,789	\$ 382,440	\$ 558,349
Reduce Grade 4-8 Class Size (Addtl Teachers)	\$ 5,883,552	\$ 4,733,175	\$ 1,150,376
Employ 14, 6 hour Instructional Assistants for Gen Ed Classrooms	\$ 419,739	\$ 407,294	\$ 12,446
Provide 16.0 FTE Intervention Specialists (7.0 FTE additional)	\$ 789,524	\$ 1,388,419	\$ (598,895)
Provide SDC Teacher(s) for Alternative School Program	\$ 90,130	\$ 113,223	\$ (23,093)
Provide 9.0 FTE Counselors/Social Workers (2.0 FTE additional)	\$ 783,966	\$ 838,906	\$ (54,940)
Provide supplemental counseling and therapy services with vendor	\$ 65,000	\$ 250,000	\$ (185,000)
Improve Technology Infrastructure, Reliability, Robustness, and Security; Plan for End User Device Replacement	\$ 685,000		
		\$ 984,281	\$ (299,281)
Provide software programs, curriculum, and instructional materials to accelerate learning	\$ 673,000	\$ 490,292	\$ 182,708
Provide Professional Development opportunities for Certificated and Classified staff to improve competency for accelerating learning, galvanizing learning recovery, and improving outcomes for students	\$ 152,496	\$ 5,490	\$ 147,007
Install portable classrooms needed for lower class sizes in Grades 4-8	\$ 600,000	\$ 600,104	\$ (104)
Provide/Expand outdoor learning environments	\$ 420,000	\$ 420,000	\$ -
Provide additional budget allocation to schools for learning recovery and COVID protection	\$ 171,200	\$ 171,200	\$ (0)

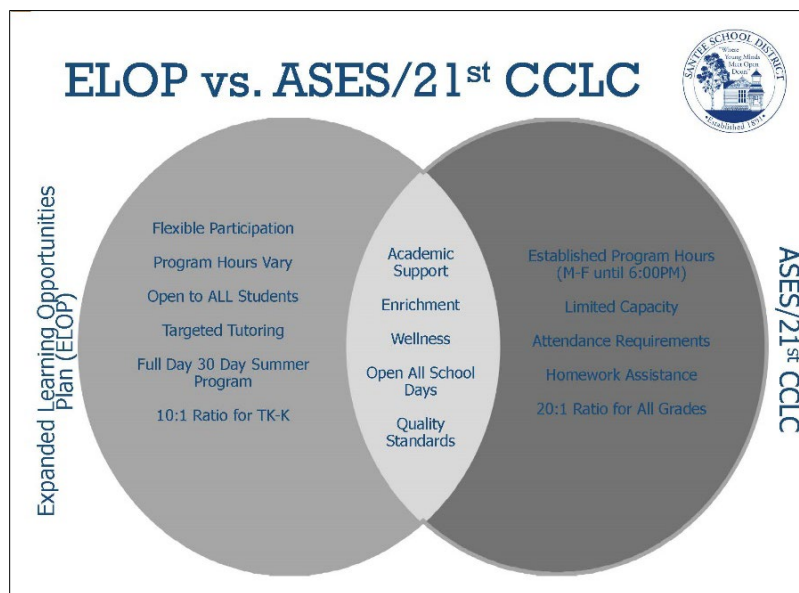
Learning Recovery and COVID Protection Spending Plan

Action	Budget	All Years	
		Total All	Difference to Budget (Over)/Under
Provide supplies, materials, equipment, and staffing support needed to protect students and staff from transmission of COVID-19	\$ 1,109,922	\$ 1,944,719	\$ (834,797)
Sub-Total Expenditures	\$ 12,784,318	\$ 12,729,541	\$ 54,777
Indirect Costs	\$ 469,570	\$ 536,500	\$ (66,930)
Grand Total Expenditures	\$ 13,253,888	\$ 13,266,041	\$ (12,153)
Remaining Balance			

Expanded Learning Opportunity Program (ELOP)

Chrishaun Green, Director of Out-of-School Time Programs, explained that currently ASES and 21st Century Community Learning Center (CCLC) limits the number of students that access the program, based on funding level. ELOP is designed to increase access to educational and enrichment services beyond PRIDE ASES's current offerings. She shared ELOP will allow schools to increase services offerings in academics, health and wellness, and educational enrichment to give all TK-6 students and families the flexibility to participate based on their needs and interest. Mrs. Green noted the following diagram and explained it showed the similarities and difference between ASES/21st CCLC and the Expanded Learning Opportunities Plan, with the main components providing equal opportunity access to academic enrichment, health and wellness that are structured around the California Quality Standards for After School. She explained ELOP required the following and shared a comparison slide of ELOP vs ASES program:

- Offer program to *all* students in TK-6
- TK/K programs – 10:1 ratio
- 9 hours of program, includes school day
- All school days +30 intersession days
- Community partnerships
- Educational and literacy and enrichment
- Development of ELOP Plan
- 2021-22 planning year and 2022-23 implementation year



Mrs. Green shared the phases of planning included educational partner survey; program services research; and program design and budget. She shared educational partners (parents, staff, and students) were survey on program offerings. Their recommendations, in order of preference, were as follows:

- Parents (Enrichment): STEM, Sports, Visual Arts, Martial Arts
- Staff (Enrichment): Visual Arts, Sports, STEM, Martial Arts
- Staff (Professional Development): Behavior Management, Academics, Cooperative Outdoor Play
- Students (Enrichment): Visual Arts, Sports, STEM, Martial Arts

Mrs. Green shared the following slide and explained this was an overview of what the programs would entail. She shared the goal of the ELOP and other Out-of-School Time programs is to co-exist with each other and allow equal opportunities to all students.

Santee Out-of-School Time Programs

YALE Preschool 3 – 4 years of age	Project SAFE Juniors TK - Kindergarten	Project SAFE and PRIDE ASES 1 st – 8 th Grade
Time: 6:30 PM – 6:00 PM Services: Academics, Enrichment, Social Emotional Learning, and Play Exploration Locations: Carlton Hills, Hill Creek and Sycamore Canyon	Time: 6:30 AM – Start of School Day & Dismissal – 6:00 PM Services: Academic Enrichment, Health & Wellness, and Enrichment Locations: All School Sites	Time: 6:30 AM – Start of School Day & Dismissal – 6:00 PM Services: Academic Enrichment, Health & Wellness, and Enrichment Locations: All School Sites *(PRIDE ASES only at PRIDE Academy)*
Professional Development Trauma-Informed Awareness; Positive Engagement Strategies; Professionalism; Social and Emotional Learning; Structure Play; Literacy Strategies		
Enrichment Visual Arts – Sports – STEM - Cultural Awareness - Service Learning		

Mr. Christensen shared the District received \$1.4 million in ELOP funds, of which some will carryover into the next year. The ELOP funds for 2022-23 are \$4.2 million. He noted the District had to be cognizant of sustaining the program with \$4.2 million, as \$1.4 million are onetime funds. Mr. Christensen shared an overview of the proposed expenditures.

Expanded Learning Opportunity Program (ELOP)					
EXPENDITURES					
Description	Months	Dys/Yr	Hrs/Dy	Count	Total Cost
Project SAFE Assistant	11	239	4.25	9.00	\$247,270
Project SAFE Assistant	12	260	4.50	24.00	\$745,179
Out of School Time Group Leader	12	260	6.50	4.00	\$178,041
Early Childhood Group Leader-TK/K	12	260	8.00	8.00	\$431,708
Out of School Time Site Leader	12	260	8.00	4.00	\$239,836
Director	12	260	8.00	0.50	\$70,201
New Coordinator	12	260	8.00	1.00	\$108,359
Existing Coordinator - YALE	12	260	8.00	0.25	\$27,090
New Regional Leader	12	260	8.00	2.00	\$144,899
Existing Regional Leader	12	260	8.00	1.00	\$73,315
Department Secretary	12	260	8.00	0.50	\$43,232
Accounting Assistant III	12	260	8.00	0.50	\$39,559
Intervention Resource Teachers (7)	10	185	6.50	3.50	\$390,336
LVN	12	260	6.00	1.00	\$61,877
Night Custodians	12	260	7.20	0.86	\$55,750
Human Resources - Personnel Tech	12	260	8.00	1.00	\$74,145
Business Services Support	12	260	8.00	0.63	\$61,829
Other Non-Permanent Staffing Costs					\$150,000
Non-Salary General Operating Costs					\$85,000
Furniture, Fixtures, Equipment					\$396,000
Curriculum					\$178,834
Professional Development					\$112,000
Contracted Services					\$426,259
Indirect Costs					\$238,740
Total Costs					\$4,579,459
Difference					\$1,050,762
Structural Surplus/(Deficit)					\$247,559

Student Engagement and Well-Being

Mike Olander, Director of Pupil Services shared two initiatives being introduced, Wellness Together and the expansion of the Homeless Liaison role. He explained the purpose of partnering with Wellness Together is to expand student and family access to mental health supports and services. Services provided will include therapists offering individual counseling using a cognitive behavior therapy approach and working with families providing wraparound services to provide support to the whole family system. Therapists will see groups of students to work on topics such as social skills and decision making and provide supports within our community. Mr. Olander noted that since there are often long wait times for accessing outside support, the therapist will work with students while they are waiting. The referral process will include Counselors working as the primary case manager, referring students to the Wellness Together therapist, contacting parents, supporting the process and help develop groups. Mr. Olander shared the second initiative is to expand the role of the Homeless Liaison position. He explained Assembly Bill 27 and Senate Bill 400 were introduced with the purpose of expansion identification, outreach, and connecting families with appropriate services. AB 27 requires districts to proactively seek students who are meeting the homeless criteria, using an annual housing questionnaire to all parents and guardians, and reporting the number of homeless children and unaccompanied youth enrolled to the California Department of Education. Senate Bill 400 addresses the support needs of homeless students and families and requires districts to help coordinate various services (health care, dental, mental health and substance abuse, housing, and other appropriate services). Mr. Olander shared the homeless liaison has a variety of responsibilities to ensure homeless students' success in school and life. The goal is to provide more thorough case management to the over 230 homeless students the District currently serves, and possibly more when the more robust identification model is implemented. Mr. Olander explained that with this increase in responsibility, Administration is proposing to create a position for a homeless liaison to implement these best practices to improve homeless student outcomes. This position will provide one more person to create meaningful connections with children who desperately need the support. Mr. Olander shared best practices include annual training for staff; intake interviews with families to determine needed services; monitor and adjust services to meet the unique needs of homeless children throughout the year; meet regularly with school counselors to monitor homeless children; communicate regularly with community service and support providers; and monitor attendance and school performance.

Mr. Christensen noted the District currently has nine (9) Counselors/Social Workers; seven (7) prior to the pandemic and two funded with COVID funds. He explained Administration is proposing subsidizing one of the Counselor/Social Worker positions, currently funded with COVID funds, with Homeless funds. Mr. Christensen shared the District has five (5) funding sources: McKinney Vento, a three-year grant (\$32,000 per year); and one-time funding for homeless support from the American Rescue Plan (ARP) HCY I (\$45,237), and HCY II (\$50,556); and Title I Homeless Set-Aside (\$76,077); and a foundation grant of \$2,200. Mr. Christensen proposed increasing the Title I Homeless Set-Aside to be able to subsidize fifty percent (50%) and other fifty percent (50%) divided from the other funding sources for the position. He explained this would have funds left over in the one-time funds to continue funding the position the following year. After the two years, the District could reevaluate increasing the set-aside funds and/or finding other funding sources. This position would be dedicated to homeless student caseload management. Mr. Christensen shared an overview of the Homeless Funds.

Homeless Funds

Description	Factor	McKinney Vento [Resc 5630] (3 Yrs: Strt 21-22; LMSV Lead)	ARP HCY I [Resc 5632] (Spend by 9-30-24; LMSV Lead)	ARP HCY II [Resc 5634] (Spend by 9-30-24; to LEA)	Title I Homeless Set-Aside [Resc 3010600] (13%)	SSD Foundation Grant for Homeless (One-Time)	Total
Estimated Annual Funding		\$ 32,000	\$ 45,237	\$ 50,556	\$ 76,077	\$ 2,200	\$ 206,070
Expenditures:							
Social Worker	\$ 132,153	\$ 27,184	\$ 17,180	\$ 21,712	\$ 66,077		\$ 132,153
Homeless Director	\$ 2,200	\$ 2,200					\$ 2,200
Mileage		\$ 123					\$ 123
Before/After School Care Assistance		\$ 825					\$ 825
Practical/Transportation Needs					\$ 10,000	\$ 2,200	\$ 12,200
							\$ -
Sub-Total		\$ 30,332	\$ 17,180	\$ 21,712	\$ 76,077	\$ 2,200	\$ 147,501
Indirect Costs	5.50%	\$ 1,668	\$ 945	\$ 1,194			\$ 3,807
Grant Total		\$ 32,000	\$ 18,125	\$ 22,906	\$ 76,077	\$ 2,200	\$ 151,308
Difference		\$ -	\$ 27,112	\$ 27,650	\$ -	\$ -	\$ 54,762

Special Education Alternative Dispute Resolution and Learning Recovery

Mimi McGinty, Director of Special Education, shared the District received the following funding as a result of the COVID-19 pandemic:

- *Alternative Dispute Resolution (ADR)* - This grant funded the East County SELPA to offer an informal, voluntary and solution focused process in which disagreeing parties can reach a resolution around a student's special education program in a collaborative and fair manner.
- *Learning Loss Grant* - The grant funds learning recovery needs of students with disabilities impacted by school disruptions from the COVID-19 pandemic.

Mrs. McGinty noted the funds must be expended in two years. She explained that for the next two years, funds would be used for a Special Education Curriculum Resource Teachers (CRT) to support special education teachers with providing quality specialized instruction using the new curriculum; and WRAP services for students struggling with school avoidance and providing behavior support for students struggling with returning to school. The District currently uses an outside agency for WRAP services, a type of therapeutic services. She shared funds have been expended in purchasing *All About Spelling* curriculum and RDI/System 44 material for every RSP teacher; K-8 speech and language materials; new sensory rooms at Chet F. Harritt and Hill Creek schools; Sandi Kits for mod/severe classes, and teachers are currently piloting two specialized math programs for mild/moderate special day classes (SDC). Mr. Christensen shared an overview of the use of Special Education COVID Funds. He reiterated the funds had to be expended in two years.

Use of Special Ed COVID Funds

Category	Action	Impacted Area	(N)ew or (E)xisting Cost	2021-22	2022-23	2023-24	Total	Estimation Method
				To Be Charged to New Resc	To Be Charged to New Resc	To Be Charged to New Resc	To Be Charged to New Resc	
ADR	Provide staff trainings that outline District's legal obligations to ensure FAPE - release time	Early Intervention	N	\$ 5,881	\$ 5,992		\$ 11,873	2 hours each year for 82 certificated staff at Category 1 rate
	Create a video to provide parents training on what is an IEP, parent's rights, and District's FAPE obligations	Parent Education	N	\$ 5,000			\$ 5,000	Estimate for consultant
	Translate or provide signing for parent training video	Language Access	N	\$ 5,000			\$ 5,000	Estimate for consultant
	Out of District training for certificated personnel and District administration	Other Impacted Areas	E	\$ 10,000	\$ 10,000		\$ 20,000	Estimate for Travel/Conference
	Total			\$ 25,881	\$ 15,992	\$ -	\$ 41,873	

Use of Special Ed COVID Funds

Category	Action	Impacted Area	(N)ew or (E)xisting Cost	2021-22	2022-23	2023-24	Total	Estimation Method
				To Be Charged to New Resc	To Be Charged to New Resc	To Be Charged to New Resc	To Be Charged to New Resc	
Learning Recovery	Provide Summer Bridge Program for students with disabilities	Additional Support and Services Needed	E	\$ 55,714	\$ 85,038	\$ 85,038	\$ 225,789	Total costs for Summer Bridge multiplied by ratio of IEP students to total enrollment (120/500)
	Contract with ABA Education Foundation for additional behavior supports	Positive Behavior Supports	E	\$ 25,000	\$ 5,000		\$ 30,000	Current contract amount
	Additional CRT for SE Support	Assessing Learning and Academic Needs	N		\$ 91,664	\$ 93,971	\$ 185,636	
	Provide SEL curriculum and supplies for 4 SED classrooms - Sensory Room at SC	Social Emotional Needs	N	\$ 10,000			\$ 10,000	\$2,500 per classroom
	Provide Crisis Prevention Intervention training	Social Emotional Needs	E	\$ 8,777	\$ 8,943		\$ 17,720	Release time for 5, full-day trainings per year for 10 participants
	Provide curriculum and supplies for supplementary instruction designed to close the gap for students in the areas of language, ELA, and math for PK-8th grade students	High Quality Instruction	N	\$ 50,000			\$ 50,000	
	Provide five (5) new SMART Boards in SE classrooms to replace existing ones at "end of life"	High Quality Instruction	N	\$ 24,576			\$ 24,576	
	Provide New Haven wrap-around services to support students and families transitioning back to school	Supporting Students Return to In-Person Instruction	E	\$ -	\$ 26,400	\$ 4,930	\$ 31,330	Current contract amount
	Provide compensatory education services for settlements	Other Impacted Areas	E	\$ 41,000	\$ 25,000		\$ 66,000	
Total			\$ 215,067	\$ 242,045	\$ 183,939	\$ 641,051		

Universal PreK

Dawn Minutelli, Director of Curriculum and Assessment shared the purpose of our Transitional Kindergarten (TK) program has always been to provide high quality learning experiences for our students, and moving forward with the additional classes, the District will continue to look for ways to improve what is already in place through professional learning, collaboration, and new curriculum. She explained the *TK for All Model* will be available to all four-year old children by 2025-2026; is based on the Preschool Learning Foundations; includes quality indicators similar to the California State Preschool Program; has a lower student to adult ratio beginning in the 2022-2023 school year; an expansion to take place over four years; the yearly eligibility will increase by two months each year; and all children who turn four by September 1, 2025, will be eligible for TK. Mrs. Minutelli shared that currently TK students must turn five by December 2nd. For the 2022-2023 school year the date will be moved to include children who turn five by February 2nd. The date will continue to move by two months each year until the 2025-2026 school year, at which time, all students turning four by September 1st will be eligible for TK.

2022-2023	2023-2024	2024-2025	2025-2026
Turn five between September 2nd & February 2nd	Turn five between September 2nd & April 2nd	Turn five between September 2nd & June 2nd	Turn four by September 1st
Ratio 1:12 Class Size 24	Ratio 1:10 Class Size 20	Ratio 1:10 Class Size 20	Ratio 1:10 Class Size 20

She noted another change has to do with the student to adult ratio and explained next year it will move to a 1:12 ratio, and in the 2023-24 school year move to a 1:10 ratio. Mrs. Minutelli shared Amplify, is the current district adopted curriculum for TK and explained the implementation grant provided the opportunity to pilot a new comprehensive program for transitional kindergarten. She shared the District will follow the same pilot process as in the past and bring forth a recommendation to the Board in May. Mrs. Minutelli noted the planning grant had provided guidance to align current report cards to reflect the preschool learning foundations and the District will use these as the basis for designing the new report card. She shared one of the requirements for the TK program involves identifying assessments and noted the District has a very robust assessment system that teachers are familiar with. The following assessments require alignment to the Preschool Learning Foundations:

- Observational checklists based on developmentally appropriate continuums
- Combination of Educational Software for Guiding Instruction (ESGI) and Curriculum Embedded assessments
- All based on the Preschool Learning Foundations
- Teachers will use observational checklists to report out what students can do.

Mr. Christensen explained there were two funding sources, PreK Planning Grant (estimated at \$203,418) and operational component funding through the Local Control Funding Formula (LCFF). Mr. Christensen explained the District is already being funded for TK on an ADA basis and the Governor is proposing to add-on to the LCFF. He shared more information and clarification on funding was being provided in May.

PreK Planning Grant

Description	Amount
Estimated Allocation (Resource 6053)	\$ 203,418
Curriculum	\$ 50,000
Professional Development	\$ 75,000
Furniture	\$ 21,600
Other/Facilities	\$ 56,818
Total Expenditures	\$ 203,418
Difference	\$ -

Facility Challenges:

Requires 1,350 SF classrooms with restroom access
 1,250 SF allowed if retrofit
 Can be portables or modulars; DSA and CDE approved
 State Funding available
 April 1 - 30, 2022; first come first served
 2nd window the following year
 Likely 50% match for new, 60% for Mod
 Access compliance and restrooms
 Also need separate playground space, or updated equipment

Mr. Christensen shared a summary of significant budget changes for 2022-23 as follows; and noted the Special Education Curriculum Resource Teacher (CRT) was inadvertently left off the list.

Summary of Significant Budget Changes for 2022-23

Action	Annual Cost	Source
Shift 10 Gen Ed Teachers to LCFF - 6 for normal 32:1; 4 for contingency	\$ 916,640	LCFF Base
Employ 13 additional Gen Ed teachers to lower class sizes in GR 4-8 classes below the normal 32:1 for another year	\$ 1,223,872	ESSER III Funds
Add 2 SDC Teachers	\$ 183,328	LCFF Base
Add 2 Admin Interns	\$ 183,328	LCFF Supplemental
Add 1 Craftworker III	\$ 88,499	RRMA
Purchase specialized equipment for plumbing and grounds	\$ 328,000	RRMA
Maintain 7 additional Intervention Resource Teachers (IRT's) for an additional year	\$ 780,672	50% ELOP; 50% ESSER III
Add 2 Regional Leaders	\$ 144,899	ELOP Funds
Add 1 Licensed Vocational Nurse (LVN)	\$ 61,877	ELOP Funds
Add 1 Personnel Technician	\$ 74,145	ELOP Funds
Eliminate 2 grant funded temporary Counselors	\$ (188,288)	ESSER II Funds
Add 1 Social Worker/Counselor for Homeless Liaison	\$ 132,153	Homeless Grants
Provide supplemental counseling and therapy services using Wellness Together	\$ 250,000	ESSER III Funds
Re-Purpose some of the 14 Gen Ed Instructional Assistants used this year for learning recovery to TK Expansion	\$ 232,739	From Expanded Lrngg Opp Grant to New TK Funds in LCFF
Total	\$ 4,411,864	

The Board expressed their gratitude to the Directors, Mr. Christensen, and the Fiscal Services staff for their work.

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association President, expressed her gratitude towards Member Burns for advocating for Santee teachers and the references made towards the comments on the California Teachers Association website. She noted that she had not heard any Santee teacher expressing those concerns and was certain all teachers would be handling the transition with professionalism.

H. ORGANIZATIONAL BUSINESS

Superintendent Baranski expressed her appreciation to the Board and over 70 participants that were able to attend virtual LCAP Annual Review. She shared there was great parent and staff representation, and partner input was already being receiving.

I. BOARD COMMUNICATION

President Levens-Craig acknowledged all the kindness displays at the schools during her visits.

J. CLOSED SESSION

President Levens-Craig announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

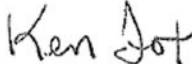
The Board entered closed session at 8:56 p.m.

K. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:15 p.m. and reported no action was taken.

L. ADJOURNMENT

With no further business, the regular meeting of March 1, 2022, was adjourned at 10:15 p.m.



Ken Fox, Clerk



Dr. Kristin Baranski, Secretary